



Bishop Chadwick
Catholic Education Trust

St Aloysius Catholic Infant and Junior Schools

KS2 lead

PERSON SPECIFICATION

POST TITLE: KS2 lead

GRADE: M1-U3 plus TLR 2a



	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul style="list-style-type: none"> • Qualified Teacher status • Degree /PGCE or equivalent qualifications 	<ul style="list-style-type: none"> • Other educational / professional qualifications • Catholic Teachers Certificates or equivalent or willingness to undertake this qualification 	Application form Certificates
Knowledge and Experience	<ul style="list-style-type: none"> • Successful experience of teaching in KS2. • Recent experience of teaching year five or year six. • Minimum of three years recent experience in a primary school. • Evidence of providing excellent provision for all pupils and achieving high standards of pupil progress • An excellent understanding of and experience in using assessment data. • Experience in leading one or more curriculum areas. • Proven ability in leading staff teams / curriculum development and measuring progress. • Experience of coaching / mentoring / supporting colleagues. • Experience in Safeguarding procedures including child protection. 	<ul style="list-style-type: none"> • Experience in more than one school. • Experience of effective teamwork and leading support staff. • Experience of leading and supporting CPD e.g. mentor for trainees, in-school programmes. • Experience of KS2 statutory assessments. 	Application form Interview References
Professional Skills	<ul style="list-style-type: none"> • Excellent teaching experience. • Ability to work cooperatively as a leader and member of a team. • Proven ability to implement strategies for raising pupil achievement. • Proven ability to motivate, enthuse and inspire children and adults. • A good knowledge and understanding of how ICT can be used to enhance teaching and learning. • Excellent written and oral communication skills. • Excellent people skills – motivating, nurturing and challenging children and adults to achieve their best. • Confidence, clarity and decisiveness in making and key decisions. 	<ul style="list-style-type: none"> • Experience in working with other partners – Secondary /extended services / cluster group schools. • Experience in promoting effective team work and managing support staff. • Good understanding of current research, theory and practice in achieving high standards of teaching and learning. 	Application form Interview References
Professional Ethos and Commitment	<ul style="list-style-type: none"> • High expectations for self and others and a strong commitment to raising achievements. • Commitment to promote home- school partnerships • High expectations of pupil behaviour and strategies to meet the personal learning and emotional needs of every child. • Ability to meet deadlines consistently. 	<ul style="list-style-type: none"> • Willingness to be involved in extra-curricular activities. • Experience of innovation and creativity in the curriculum. 	Application form Interview References
Personal Qualities	<ul style="list-style-type: none"> • Able to exercise confidentiality. • A high level of initiative. • A willingness to learn. 		