

## **Person Specification**



## **Teacher of Physical Education**

| Criteria           |    | Essential  |    | Desirable  | Assessment                                     |
|--------------------|----|--|----|--|--|
| Education/Training | E1 | Honours Degree   | D1 | Honours Degree – Physical Education                      | Application Form.                              |
|                    | E2 | Teaching qualification together with Qualified Teacher Status (QTS)  | D2 | Evidence of further professional development             |  |
| Knowledge          | E3 | A secure knowledge and understanding of the concepts and skills essential for a pupil to succeed in history.                               | D3 | Ability to teach outside of subject specific discipline. | Application<br>Form<br>Interview<br>Assessment |
|                    | E4 | A secure knowledge of the National Curriculum for teaching Physical Education at KS3 and KS4.  |    |  |  |
| Skills             | E5 | Experience of teaching Physical Education  |    |  | Application Form                               |
|                    | E6 | The ability to plan for progression in learning, using intervention, as necessary.   |    |  | Interview<br>Assessment                        |
|                    | E7 | The ability to use an imaginative range of teaching strategies to promote high expectations and high levels of challenge in the classroom. |    |  |  |
|                    | E8 | The ability to use assessment for learning to improve teaching and learning as well as to assess and record pupil progress.                |    |  |  |



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|---------------------|-----|---|----|--|----------------------------------|
|                     | E9  | The ability to establish a safe and purposeful                                |    |  |                                  |
|                     |     | working atmosphere that supports learning and in                              |    |  |                                  |
|                     |     | which pupils feel secure and confident.                                       |    |  |                                  |
|                     | E10 | An enjoyment in working with young people.                                    |    |  |                                  |
|                     | E11 | A commitment to working collaboratively within the department and wider staff |    |  |                                  |
|                     | E12 | A commitment to raising achievement   |    |  |                                  |
|                     | E13 | A commitment to teaching the full ability range.                              |    |  |                                  |
| Personal Attributes | E14 | An ability and willingness to aim inspire and motivate all learners.          | D4 | Willingness to contribute to faculty extracurricular activities. | Application<br>Form<br>Interview |
|                     | E15 | Commitment, enthusiasm, and energy.   |    |  | Assessment                       |
|                     | E16 | A reflective and evaluative practitioner who is willing to learn and develop. |    |  |                                  |