



## **Teacher of Science**

Criteria		Essential		Desirable	Assessment
Education/Training	E1	Honours Degree	D1	Honours Degree – Science	Application
					Form.
	E2	Teaching qualification together with Qualified	D2	Evidence of further professional	
		Teacher Status (QTS)		development	
Knowledge	E3	A secure knowledge and understanding of the	D3	Ability to teach outside of subject specific	Application
		concepts and skills essential for a pupil to succeed		discipline.	Form
		in science.			Interview
					Assessment
	E4	A secure knowledge of the National Curriculum for			
		teaching Science at KS3 and KS4.			
Skills	E5	Experience of teaching Science			Application
					Form
	E6	The ability to plan for progression in learning, using			Interview
		intervention, as necessary.			Assessment
	E7	The ability to use an imaginative range of teaching			
		strategies to promote high expectations and high			
		levels of challenge in the classroom.			
	E8	The ability to use assessment for learning to			
	20	improve teaching and learning as well as to assess			
		and record pupil progress.			



## Person Specification



	E9	The ability to establish a safe and purposeful			
	LJ				
		working atmosphere that supports learning and in			
		which pupils feel secure and confident.			
	E10	An enjoyment in working with young people.			
		A commitment to working collaboratively within			
	E11	the department and wider staff			
	E12	A commitment to raising achievement			
	E13	A commitment to teaching the full ability range.			
Dorsonal Attributos	F14	An ability and willingness to sim inspire and	D4	Willingness to contribute to feaulty	Application
Personal Attributes	E14	An ability and willingness to aim inspire and	D4	Willingness to contribute to faculty	Application
		motivate all learners.		extracurricular activities.	Form
					Interview
	E15	Commitment, enthusiasm, and energy.			Assessment
	E16	A reflective and evaluative practitioner who is			
		willing to learn and develop.			