

Chadwick Celebration Awards 2025

Category Guide



Nominate your colleagues now and celebrate the amazing contributions they make every day

Example nominations can be found at the end of this document. Nominations should be a minimum of 120 words and maximum of 300 words. Nominate now - [LINK](#)

Nominations for the Inspirational Staff Member Award (nominated by pupils) will be via a separate nomination form. Nominations close on Monday 24 March 2025

THANK YOU TO OUR WONDERFUL SPONSORS WHO ALLOW US TO FULLY FUND THIS EVENT.

Gospel Values

This award recognises any member of teaching or support staff, who embodies the Trust's mission and values. Qualities such as respect and aspiration, a thirst for social justice, compassion, charity, mercy, kindness and inclusion. Nominations should provide examples of how your nominee has demonstrated their commitment to both these and the gospel values, on a daily basis, and how they have contributed to our communities.

SCITT Trainee Teacher of the Year

This award recognises a trainee teacher who has demonstrated independence, determination to succeed and excellence in the classroom. It celebrates a trainee who has made an outstanding contribution to the training programme, worked exceptionally well in their placement schools, and shown a commitment to teaching and learning.

Mentor of the Year

This award aims to recognise the impact of the crucial role of teacher mentors on the development of our new teachers. Nominations should celebrate the outstanding support that the mentor has given to the SCITT trainees or Early Careers Teacher's. Nominations should also show the mentors wider involvement and their contribution to developing other mentors.

New Teacher of the Year

This award celebrates the success and potential of those in their early stages of their teaching career. It is open to teachers in their first three years of teaching. Nominations should show how the new teacher creates an enthusiastic climate for learning in the classroom, communicates their high expectations and supports every student to be the best version of themselves. They will also show commit to their own professional development and contribute to the wider school community.

Staff Member of the Year (Support in School / Central Team)

This award celebrates individual achievements of a staff member within the central team or in a school support role (e.g. catering, admin, estates, lunch supervisors etc.). Who has gone the extra mile to deliver a high-quality service and/or professional expertise to staff and/or pupils. Nominations should outline how the individual finds innovative approaches to challenges, takes opportunities to enhance quality and seeks out best practice. They will also show a continuing commitment to their own professional development, and a positive contribution to the wider team.



Staff Member of the Year (Classroom based)

Learning support staff, such as teaching assistants, learning mentors or technicians, play a vital role in today's classrooms by making sure students get the most out of their lessons. Nominations should outline how the individual supports pupil learning by engaging and collaborating with others, including teachers, parents and other professionals. Supporting students in pursuit of clear goals, even when the challenge is great, or the outcome seems uncertain. They will also show a continuing commitment to their own professional development, and a positive contribution to the wider team.

Community Engagement Award

This award recognises an individual or a team that has demonstrated commitment to working with their local community that has had a positive impact. For example working in partnership with another school, college, charity, local organisation, or community group. Nominations should show how the partnership was established, the key achievements of the project and how it has contributed to the school, the local community and/or the Trust.

Governance Award

Directors and Governors are highly valued members of our Trust who voluntarily give up their time to make a difference to the lives of young people of our communities. This award seeks to recognise and celebrate the contribution of an individual Director / Governor or governance team. Nominations should show how the individual or team's commitment and skills have exceeded expectations to provide an exceptional, high-quality governance service. They should demonstrate how the nominee provides a professional oversight of a schools performance, ensuring value for money and effectively holding leadership to account.

Leadership & Management Award (Education)

This award recognises and celebrates the achievements of an outstanding leader, who can draw on a range of leadership styles and behaviours to manage people and situations. Nominations should show evidence of a positive attitude that has inspired others, an individual who presents a clear and compelling vision for success which is understood by their whole team. They are able to engage and secure the commitment of key stakeholders, such as governors, parents, staff and pupils, and ensure the appropriate resources are available to develop the capacity of their area or school to deliver its vision.

Leadership & Management Award (Support in School / Central Team)

This award recognises and celebrates the achievements of an outstanding leader, who can draw on a range of leadership styles and behaviours to manage people and situations. Nominations should show evidence of a positive attitude that has inspired others – an individual who presents a clear and compelling vision for success which is understood by their whole team. They will be able to engage and secure the commitment of key stakeholders. They are able to ensure the appropriate resources are available to develop the capacity of their area to deliver its vision.



Teacher of the Year (Secondary)

This award recognises the best and most inspiring teachers in 11-18 education across our family of secondary schools. Nominations should celebrate teachers who demonstrate outstanding and inspirational teaching to ensure every student they teach achieves their full academic potential and can be the best version of themselves. Inspiring students beyond the classroom by supporting extra-curricular learning opportunities and ensuring that pupils are on a firm footing for the next stage in their educational or working lives. This teacher will engage with others in supporting pupils' learning and development e.g. colleagues, parents and professionals.

Teacher of the Year (Primary)

This award recognises the very best and most inspiring teachers in 2-11 education within our primary schools. Nominations should celebrate teachers who demonstrate outstanding and inspirational teaching to ensure every student they teach achieves their full academic potential and can be the best version of themselves. Inspiring students beyond the classroom by supporting extra-curricular learning opportunities and ensuring that pupils are on a firm footing for the next stage in their educational or working lives. This teacher will engage with others in supporting pupils' learning and development e.g. colleagues, parents and professionals.

Team of the Year

This award is for a department or team from any part of the Trust and celebrates the collective and lasting impact of the team. The team will have gone the extra mile to provide a high-quality output. They may have played a vital role in today's schools by making sure pupils get the most out of their learning; alternatively the team could provide business and operations support which exceeds expectations. Nominations should show how the team works together to provide professional expertise that aids the teaching and learning environment or the smooth operations of schools. It will show how the team improves professional standards, the benefit they bring and how the team works with others to the benefit of the school, our Trust and our wider communities.

Achievement Award

This award recognises an individual who has made a significant contribution to education throughout their career. They can be from either a teaching and learning or business / support function. Nominations should show what the individual has achieved over their career to date, and why they deserve the award. They will have acted purposefully to achieve their goals with outstanding results. They will be a role model to others and consistently deliver quality in their own area and provide support to the wider school/Trust community.

Everyday Hero Award

This award is open to any member of staff across the Trust. This award will recognise the everyday heroes working in either a teaching and learning capacity or in one of our business or support functions. Any member of staff can be nominated. Nominations will show how the individual regularly goes above and beyond on a daily basis, and how this impacts on our staff or our pupils. Nominations will show how this individual demonstrates our Trust values everyday.

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Healthy Lifestyles Award

This award recognises someone who makes a positive contribution to the Trust's healthy lifestyles agenda. They will be working to support our pupils or our staff in making healthy, safe, and responsible decisions about their lives through all aspects of our work. Nominations will show how their enthusiasm for improving the holistic development of both staff and pupils embodying the healthy lifestyles principles and the continued drive for instilling a love for healthy living, independence, motivation and resilience when facing life situations involving healthy lifestyles.

Inspirational Staff Award (Nominated by Pupils)

This award celebrates someone who is positive and full of enthusiasm, who has gone over and above the remit of their role to emotionally and practically support pupil(s). This award is held in the highest esteem as the nominations come from the grassroots of our Trust. Nominations will show that the individual has made an impact on a pupil(s) that is memorable enough for that young person to want to mark the efforts of the staff member. This could be by providing additional support, a consistent friendly face, leading on new opportunities or championing student causes in school, or providing an inspiring role model.

STAFF FORM

PUPIL FORM

Visit our website for
more information:
www.bccet.org.uk

Example nominations:

"X embodies the characteristics that underpin the Trust's ethos. X respects others and encourages them to be the best that they can be and fulfil their potential. X strives to achieve excellence in all that they do and helps others to do the same. X is the heart of Catholic ethos at our school. X is an inspirational person, kind-hearted and genuine and radiates positivity everywhere. X co-ordinates prayers, spiritual days, organises masses and actively supports charities in our local community. X demonstrates kindness and compassion in everything. X is a constant source of support for staff and pupils." (Gospel Values Award).

"X is a strong leader who effectively supports and develops staff to assist them in reaching their potential. X has a clear and compelling vision for success and is fully committed to school and the community. X works in partnership with all stakeholders and inspires them to be part of the schools' journey of continuous improvement. X has transformed the curriculum and built great relationships with pupils, staff and parents/carers. X's positive and supportive attitude has helped to reinvigorate the school community." (Leadership & Management Award Education)