



## St Anthony's Girl's Catholic Academy

### PERSON SPECIFICATION

**POST TITLE:** Art Teacher

**GRADE:** Main Scale (Band 1 – Band 3)

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>METHOD OF ASSESSMENT</b>
<b>Educational Attainment</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Graduate in Art or related discipline</li> </ul>	<ul style="list-style-type: none"> <li>• Any additional qualifications relevant to the post.</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> </ul>
<b>Work Experience</b>	<ul style="list-style-type: none"> <li>• Successful completion of secondary Art school experience at KS3/KS4.</li> </ul>	<ul style="list-style-type: none"> <li>• Any further experience working with young people in and out of school (e.g. youth work, summer schools, overseas work)</li> <li>• Experience of teaching Art at KS5</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> <li>• References</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Evidence of keeping up to date with NC developments in Art.</li> </ul>	<ul style="list-style-type: none"> <li>• Involvement in courses covering generic issues e.g. thinking skills, assessment, SEND, more able, EAL.</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>
<b>Knowledge/ Skills/ Aptitudes</b>	<ul style="list-style-type: none"> <li>• Good knowledge and understanding of Art syllabus up to AS/A2 level</li> <li>• Good communication skills.</li> <li>• Proven teaching skills.               <ul style="list-style-type: none"> <li>• Good record keeping/monitoring of work.</li> <li>• Sympathy with the school mission statement.</li> <li>• Able to work as a team member.</li> <li>• Able to motivate other people.</li> <li>• Commitment to ongoing developments and improvements.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Use of ICT as a teaching aid/resource.</li> <li>• A sense of humour</li> <li>• Willingness to support extra-curricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Interview</li> <li>• References</li> <li>• Assessment/tes t</li> </ul>