



**Bishop Chadwick**  
Catholic Education Trust

## **Bishop Chadwick Catholic Education Trust**

### **Child protection statement**

Bishop Chadwick Catholic Education Trust (the Academy Trust) recognises our moral and statutory responsibility to safeguard and promote the welfare of all pupils. We will endeavour to provide a safe and welcoming environment where children are respected and valued. We will be alert to the signs of abuse and maltreatment and will follow our procedures to ensure that children receive effective support, protection and justice. Safeguarding is understood by the Academy Trust to be 'protecting children from maltreatment; preventing impairment of children's health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and taking action to enable all children to have the best outcomes.' (Keeping Children Safe in Education). The procedures contained in this policy apply to all staff and volunteers, Members, Trustees and Governors and contractors and is consistent with those of the Safeguarding Partners

### **Core principles**

This statement is one of a series of documents provided to all schools within the Academy Trust as part of an integrated safeguarding portfolio. Our core safeguarding principles are as follows:

- The Academy Trust's responsibility to safeguard and promote the welfare of children is of paramount importance;
- Safer children make more successful learners;
- Representatives of the whole Academy Trust community of pupils, parents, staff and members, trustees and governors will be involved in policy development and review;
- Policies will be reviewed annually, unless an incident or new legislation or guidance suggest the need for an interim review.

The statement and core principles demonstrate the Academy Trust's understanding that, to carry out its role effectively, it must:

- Give priority to the welfare of the child;
- Understand the importance of respect;
- Recognise the relationship between safety and learning;
- Value the opinions and contributions of the whole school community;

- Ensure staff are appropriately trained;
- Develop and maintain effective procedures;
- Comply with the prevailing legislation and consider prevailing guidance.

### **Safeguarding and Child Protection Policies**

The Academy Trust works with Clennell Education Solutions as a partner in providing quality assurance, policies, procedures and training for all schools and Staff/volunteers within the Academy Trust.

All schools will operate the policies provided by Clennell Education Solutions and these will be overseen by the Local Governing Committee and Headteacher at each school. Academies will also use their contextual information and local arrangements within their policy

Working together our aim is to:

- Protect children and young people at our school from maltreatment;
- Prevent impairment of our children's and young people's health or development;
- Ensure that children and young people at our school grow up in circumstances consistent with the provision of safe and effective care;
- Undertake that role to enable children and young people at our school to have the best outcomes.

All school staff and volunteers must also have knowledge and understanding of the DfE's statutory Guidance 'Keeping Children Safe in Education.

The Keeping Children Safe in Education guidance is organised into four main parts covering:

1. Safeguarding information for all staff
2. The management of safeguarding
3. Safer recruitment
4. Allegations of abuse made against teachers and other staff.

All staff and volunteers must be provided with and read section one of the guidance as a minimum requirement.

The procedures contained in these policies apply to all staff and volunteers, Members, Trustees and Governors and contractors and is consistent with those of the Safeguarding Partners